

French I

2014-2015

Course Description:

Level I language students will develop language skills, speaking, reading and writing. Language is taught through thematic units that integrate cultural awareness. This course is appropriate for students pursuing a new language or beginning a language.

Course Content:

Unit 1: Faisons connaissance

- 1. Greetings and introductions
- 2. French names and the alphabet
- 3. Family and friends
- 4. Common nouns and adjectives
- 5. Articles and gender
- 6. Numbers from 1 to 100, ages
- 7. Recognition of cognates
- 8. Basic pronunciation rules
- 9. Introduction to culture

Unit 2: La vie courante

- 1. The cafe and cafe foods
- 2. Money and prices
- 3. Telling time
- 4. Days and dates
- 5. Weather expressions
- 6. Paris and its monuments

Unit 3: Qu'est-ce qu'on fait?

- 1. Student activities
- 2. Likes and dislikes, infinitives
- 3. The verbs être and avoir
- 4. Regular verb conjugations
- 5. Questions and interrogative words
- 6. TV and computers
- 7. French schools and school subjects
- Unit 4: Le monde personnel et familier
- 1. Students and their possessions
- 2. Basic descriptions and adjective agreement
- 3. Use of Il y a and on
- 4. The irregular verb faire
- 5. Prepositions

Unit 5: En ville

- 1. French cities and buildings
- 2. Rooms of a house, ordinal numbers
- 3. Giving directions, French cities
- 4. The irregular verbs aller and venir, the future proche

Unit 6: Passe-temps

- 1. Sports and games
- 2. Possession with de and possessive adjectives
- 3. Movies and entertainment
- 4. Restaurants and cafés
- 5. French cuisine

Required Textbooks and/or Other Reading/Research Materials

The following book will be the primary text used throughout the year. In addition, internet sites and articles will be used to supplement the book as needed.

Discovering French Nouveau Bleu by Valette and Valette. McDougal Littell, 2007.

Course Requirements:

Students are expected to complete all homework, projects, class assignments, quizzes, and tests. Students must also participate in oral class activities such as communicative or paired activities, role play and dialogues. Students are expected to maintain an organized 3-ring binder in which they will keep class work, notes, and homework. Good attendance and consistent practice are very important in world language study.

Grade Components/Assessments:

Grade components differ between the middle school and the high school. See teacher websites for further information.

<u>Required Summer Reading/Assignments</u>: There are no required summer reading assignments for French I.